Title: Mean, Median, Mode (medical fields)

Objectives						T	Time frame to Complete															
Studer	nts will	be ab	le to c	ollect	data a	nd d	eter	mine	mea	an,		30 minutes										
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Stand	dard(s) Ad	dres	sed ir	1 Les	sor												•			•	
Use M	ath to	Solve	Proble	ems ar	nd Coi	mmu	nica	te														
Benc	hmar	ˈk(s)	Addro	essec	l in L	ess	on															
M.4.20) Colle	ct, org	anize	and in	terpre	t dat	a se	ts in	volvi	ng a	sing	le va	riabl	e.								
M.4.21	Crea	te and	, interp	ret dat	a sets	s usir	ng si	imple	e frec	quen	cy di	stribu	ution	s an	d ap	prop	riate	e gra	phs			
M.4.22	2 Calci	ulate b	asic m	neasur	es of (centr	al te	ender	ncy (mea	n, me	ediar	n, mo	ode)	and	varia	abilit	y (ra	nge).		
M.4.25	Solve	e multi	-step p	probler	ns.																	
Mate	rials																					
• Pe	encil																					
• Me	ean, N	ledian	, Mode	works	sheet																	
• Ya	arastic	k, ruie	r, or ta	pe me	asure																	
• Ua	Calculator (optional)																					
Learr	ner P	rior K	now	edge																		
Additic	on, sub	otractio	on, mu	Itiplica	tion, c	livisio	on															
Activ	Activities																					
01 4																						
Step 1 Distribute the <i>Mean, Median, Mode</i> worksheet. Review the definitions and formulas for each with																						
STUGENTS.																						
<u>Step 2</u>	Step 2 Work together to find the mean, median, mode, and range in the sample problem (pain level).																					
<u>Step</u> 3	Step 3 Students measure the height of each member of the class by using paper, tape, and a ruler (or tape																					
measure or yardstick). Students record their results on the Mean, Median, Mode worksheet.																						
Stop 4 Students complete the remainder of the worksheet independently and sheek their answers with a																						
<u>Suce 4</u> Success complete the remainder of the worksneet independently and check their answers with a calculator.																						

<u>Step 5</u> Check worksheets and re-teach as necessary.

Assessment/Evidence

Completed worksheet. This worksheet may be saved in student portfolios as documentation for a Basic Stackable Certificate.

Adaptations for Beginning Students

Beginning students may use a calculator and have extended time to complete the assignment.

Adaptations for Advanced Students

Advanced students may collect additional data for comparison such as temperature, BMI, or age.

Teacher Reflection/Lesson Evaluation

This lesson was created by Middletown ABLE.

Mean	The average of a set of numbers. To find the mean, add all of the numbers in the set, then divide by how many numbers were added together.
Median	The number that appears in the middle of the data set. To find the median, write all numbers in the data set in order from lowest to highest, then find the value that appears exactly in the middle. If using a data set with an even number, you will have to find the average of the two numbers that appear in the middle of the set.
Mode	The value that appears most often in a data set. If no values repeat, there is no mode. There can be more than one mode.
Range	The range is the difference between the lowest and highest numbers in the data set. To calculate the range, subtract the lowest value from the highest value in the set.

Consider this example:

A patient was asked to rate her level of pain each time her vital signs were checked. Ten means extreme pain (the worst pain of her life) and a zero means that she is experiencing no pain or discomfort. Her pain levels over the course of the day:

6:00 AM	5	What is the mean?
9:00 AM	7	
12:00 PM	8	What is the median?
3:00 PM	6	
6:00 PM	5	What is the mode?
9:00 PM	4	
12:00 AM	2	What is the range?
3:00 AM	2	

- 1. Measure the heights of your classmates. Record your findings.
- 2. Find the **average** height of your classmates.

3. What is the range?

4. What height is the **median** height of your classmates?

5. If one exists, identify the **mode**.

6. Create a graph that illustrates heights of your classmates.

A pregnant patient is weighed during each of her pre-natal doctor appointments. Use the chart of her weight to answer the following questions.

6 weeks	135	7.
10 weeks	136	
14 weeks	138	
18 weeks	140	
20 weeks	145	8.
24 weeks	150	
28 weeks	152	
32 weeks	156	
34 weeks	156	9.
36 weeks	158	
37 weeks	159	
38 weeks	160	
39 weeks	163	10.
40 weeks	164	

What is the range of weight during her pregnancy?

What is her median weight?

Identify the mode in this data set.

Calculate the mean of this set of weights.

Mean	The average of a set of numbers. To find the mean, add all of the numbers in the set, then divide by how many numbers were added together.
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Consider this example:

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calculate the range, subtract the lowest value from the highest value in the set.

6:00 AM	5	What is the mean?	39/8 = 4.875
9:00 AM	7		
12:00 PM	8	What is the median?	(5+5)/2 = 5 (since there are
3:00 PM	6		two "middle" numbers)
6:00 PM	5	What is the mode?	Two modes = 2, 5
9:00 PM	4		
12:00 AM	2	What is the range?	8-2 = 6
3:00 AM	2		

- 1. Measure the heights of your classmates. Record your findings. Answers will vary.
- 2. Find the **average** height of your classmates.

Answers will vary.

3. What is the range?

Answers will vary.

4. What height is the **median** height of your classmates? Answers will vary. 5. If one exists, identify the **mode**.

Answers will vary.

6. Create a graph that illustrates heights of your classmates. Answers will vary.

A pregnant patient is weighed during each of her pre-natal doctor appointments. Use the chart of her weight to answer the following questions.

6 weeks	135
10 weeks	136
14 weeks	138
18 weeks	140
20 weeks	145
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28 weeks	152
32 weeks	156
34 weeks	156
36 weeks	158
37 weeks	159
38 weeks	160
39 weeks	163
40 weeks	164

7.	What is the range of weight during her pregnancy? 164-135 = 29
8.	What is her median weight? (152+156)/2 = 154
9.	Identify the mode in this data set. 156

10. Calculate the mean of this set of weights. 2112/14 = 150.86